## Lab-wide Learning Outcomes for Keystone Predator

### **Knowledge-Based Outcomes**

Upon completion of *Keystone Predator*, students should be able to:

- 1. Describe characteristics of a keystone species.
- 2. Explain the difference between a dominant species and a keystone species.

#### **Skills-Based Outcomes**

Upon completion of *Keystone Predator*, students should be able to:

- 1. Deduce competitive relationships in an ecological community, and construct or interpret diagrams that reflect these relationships.
- 2. Deduce trophic relationships in an ecological community, and construct or interpret diagrams that reflect these relationships.

## Keystone Predator, Part 1: Rocky Intertidal Community Dynamics

### **Knowledge-Based Outcomes**

Upon completion of Part 1: Rocky Intertidal Community Dynamics, students should be able to:

- 1. Define ecological community.
- 2. Define community structure.
- 3. Differentiate between producers and consumers in an ecological community.

# Keystone Predator, Part 2: Ruling the Rock

### **Knowledge-Based Outcomes**

Upon completion of *Part 2: Ruling the Rock*, students should be able to:

1. Differentiate between direct and indirect effects.

#### **Skills-Based Outcomes**

Upon completion of *Part 2: Ruling the Rock*, students should be able to:

1. Predict qualitative results of species removal experiments, given competitive dominance and feeding relationships for the species in an ecological community.

## Keystone Predator, Part 3: Invasion!

#### **Skills-Based Outcomes**

Upon completion of *Part 3: Invasion!*, students should be able to:

1. Apply understanding of relationships among species in a community to predict and explain the effects of the introduction of an invasive predator.